

## **School of Philosophical & Anthropological Studies**

### **Head of School**

Professor J M Skorupski

### **Degree Programmes**

Single Honours Degrees:

Development Studies

Philosophy

Social Anthropology

Joint Honours Degrees:

Logic & Philosophy of Science and

Computer Science, Mathematics, Statistics, Physics.

Philosophy and

Ancient History, Arabic, Art History, Biblical Studies, Classical Studies, Classics, Economics, English, French<sup>W</sup>, German<sup>W</sup>, Greek, International Relations, Italian<sup>W</sup>, Latin, Management, Mathematics, Mediaeval History, Modern History, Psychology, Russian<sup>W</sup>, Scottish History, Social Anthropology, Spanish<sup>W</sup>, Statistics, Theological Studies.

Social Anthropology and

Arabic, Art History, Classical Studies, Economics, English, French<sup>W</sup>, Geography, International Relations, Italian<sup>W</sup>, Mediaeval History, Middle East Studies, Modern History<sup>S</sup>, Philosophy, Psychology, Russian<sup>W</sup>, Scottish History, Spanish<sup>W,S</sup>, Theological Studies.

Major Degree Programme :

Social Anthropology with Geography

Minor Degree Programmes:

European Integration Studies<sup>†</sup> (see School of Social Sciences)

Economics with Social Anthropology

Geography with Social Anthropology

Mediaeval Studies (See School of History)

<sup>W</sup> also available 'with Integrated Year Abroad'

<sup>S</sup> Timetable clash exists therefore this combination is subject to arrangement with both departments.

<sup>†</sup> Only available to students already enrolled in the Programme

This School has responsibility for modules in Music offered by the University Music Centre. For details see page 15.5

### **Programme Prerequisites**

#### **Development Studies**

Passes at 11 or better in GG2001 (or GE2001), GG2002 (or GE2002), SA2001 and SA2002

#### **Logic & Philosophy of Science (For entry to Honours in 2000):**

At least 60 credits from LM1001 - LM2004, including passes at 11 or better in LM2001 and LM2002

#### **Logic & Philosophy of Science (For entry to Honours in 2001 and subsequently):**

At least 60 credits from LM1003 - LM2004, including passes at 11 or better in LM2001 and LM2002

#### **Philosophy (For entry to Honours in September 2000):**

Single Honours Degrees: At least 80 credits from LM1001 - LM2004 and/or MP1001 - MP2002, including:

- (i) passes in LM1001 or both LM1005 and LM1006, and in LM2002
- (ii) a pass at 11 or better in  
either (a) LM2002 and either LM1001 or LM1006 and either LM2003 or LM2004  
or (b) LM2001 and;
- (iii) A pass at 11 or better in MP2001 or MP2002.

Joint Honours Degrees: At least 80 credits from LM1001 - LM2004 and/or MP1001 - MP2002, including :

- (i) passes in either LM1001 or both LM1005 and either LM1007 or LM2002; and
- (ii) passes at 11 or better in Second Level Philosophy modules worth 40 credits.

## Philosophical & Anthropological Studies - pathways

Major Degree: *(for those who entered Honours in 1999-2000)* SA3500, and at minimum a further 70 credits from SA3002 - SA3041, including a total of at least 40 credits drawn from modules with credit ratings of 20 or more.

Major Degree in Social Anthropology: *(for those entering Honours in 2000-2001)* SA3502, SA3505, either SA3030 or SA3031, and at minimum a further 40 credits in Social Anthropology honours modules.

Joint Honours Social Anthropology - Spanish: Either SA2001 or SA2002, and SA3501, and at minimum a further 70 credits from SA3002 - SA3041, including a total of at least 40 credits drawn from modules with credit-ratings of 20 or more.

All other Joint Honours Degrees: *(for those who entered Honours in 1999-2000)* SA3501, and at minimum a further 70 credits from SA3002 - SA3041, including a total of at least 40 credits drawn from modules with credit-ratings of 20 or more.

Joint Honours Degree: *(for those entering Honours in 2000-2001)* SA3503, SA3505, plus a minimum of 60 further credits drawn from Social Anthropology honours modules (including at least one module with a credit rating of 20 credits or more).

Minor Degree: At minimum 70 credits from SA3002 - SA3041, including at least 40 credits drawn from modules with credit-ratings of 20 or more.

In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

## Modules

### LM1003 Philosophy and Human Nature

Credits: 10.0 Semester: 2

Description: This module provides an introduction to philosophical theories and arguments about human nature, from ancient times (e.g. Plato) to the twentieth century (e.g. behaviourism, Freud, sociobiology); and discussion of what sorts of explanation of human phenomena are possible. It is designed to complement many other studies in the humanities and the sciences.

Class Hour: 11.00 am Tuesday and 11.00 am Thursday.

Teaching: Two lectures per week and fortnightly tutorials.

Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

### LM1004 The Historical and Social Context of Science

Credits: 10.0 Semester: 2

Description: This module studies the emergence of modern science in the seventeenth century, and of social, political and economic aspects of the practice of science since then, up to the present day. It is designed to be complementary to many other studies in the humanities and the sciences.

Class Hour: 12.00 noon Monday and 12.00 noon Friday.

Teaching: Two lectures per week and fortnightly tutorials.

Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

### LM1005 Reason and Argument

Credits: 10.0 Semester: 1

Anti-requisite: LM1001

Description: This module aims to develop skills for analysing and assessing reasoning that occurs in such contexts as political debate, legal proceedings and academic writing, including philosophy. The main formal tool consists in an elementary introduction to propositional and predicate logic.

Class Hour: 11.00 am Monday, 11.00 am Wednesday, 11.00 am Friday.

Teaching: 2 lectures, 1 class.

Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%

Re-Assessment: One half-hour viva voce examination = 100%

### LM1006 Introduction to Logic

## **Philosophical & Anthropological Studies - pathways & 1000 Level modules**

Joint Honours Degree with Psychology: At least 80 credits from LM1001 - LM2004 and/or MP1001 - MP2002, including passes in either LM1001 or both LM1005 and LM1006 and passes at 11 or better in LM1003 or LM2003 and in LM2002 and any further Second Level Philosophy modules worth 20 credits.

### **Philosophy (*For entry to Honours in 2001 and subsequently*):**

Single Honours Degrees: At least 80 credits from LM1003 - LM2004 and/or MP2001 - MP2002, including:

- (i) passes in LM1005 and LM1006 and LM2002
- (ii) a pass at 11 or better in  
either (a) LM1006, LM2002 and LM2004  
or (b) LM2001; and
- (iii) a pass at 11 or better in MP2001 or MP2002.

Joint Honours Degree: At least 80 credits from LM1003 - LM2004 and/or MP1001 - MP2002, including:

- (i) passes in LM1005 and either LM1007 or LM2002; and
- (ii) passes at 11 or better in Second Level Philosophy modules worth 40 credits.

Joint Honours Degree with Psychology: At least 80 credits from LM1003 - LM2004 and/or MP1001 - MP2002, including passes in LM1005 and LM1006 and passes at 11 or better in LM1003, LM2002 and in any further Second Level Philosophy modules worth 20 credits.

### **Social Anthropology**

Joint Honours Social Anthropology - Spanish: Prerequisites are under review, please contact the School.

For all other Programmes: Passes at grade 11 or better must be achieved in SA2001 and SA2002.

## **Programme Requirements**

### **Development Studies**

GG3004, GG3007, GG3019, GG3025 and a minimum of 105 credits from GG3018, GG3026, GG3037, GG3038,, GG3045, GG3060, GG3061, and a minimum of 80 credits from SA3008, SA3009, SA3012, SA3014, SA3016, SA3017, SA3021, SA3024, SA3027, SA3032, SA3033

### **Logic & Philosophy of Science (*for those who entered Honours in 1999*):**

Joint Honours Degree: At least 90 credits from PY3001 - PY3803, including PY3801 and at least 30 credits from PY3001 - PY3007 and at least 30 credits from PY3401 - PY3409

### **Logic & Philosophy of Science (*for those entering Honours in 2000*):**

Joint Honours Degree: At least 90 credits from PY3001 - PY3803; these must include PY3801, and at least 45 credits from PY3001 - PY3007 and at least 30 credits from PY3401 - PY3409.

### **Philosophy (*for those who entered Honours in 1999*):**

Single Honours Degree: At least 180 credits from PY3001 - PY3803, including PY3801 and PY3802 and at least 30 credits from PY3001 - PY3007 and at least 30 credits from PY3101 - PY3103

Joint Honours Degree: At least 90 credits from PY3001 - PY3803; these must include PY3801 or PY3802 and at least two modules from PY3001 - PY3103

### **Philosophy (*for those entering Honours in 2000*):**

Single Honours Degree: At least 180 credits from PY3001 - PY3803, including PY3001, PY3002, PY3004, PY3007, PY3102, PY3801 and PY3802

Joint Honours Degree: At least 90 credits from PY3001 - PY3803; these must include PY3801 or PY3802, and at least two modules from PY3001, PY3002, PY3004, PY3007, and PY3102

### **Social Anthropology**

Single Honours Degree: (*for those who entered Honours in 1999-2000*) Either SA3030 or SA3031, and SA3500, and at minimum a further 110 credits from SA3002 - SA3041, including a total of at least 60 credits drawn from modules with credit-ratings of 20 or more.

Single Honours Degree: (*for those entering Honours in 2000-2001*) SA3502, SA3505, either SA3030 or SA3031, either SA3032 or SA3033, plus a minimum of 70 further credits drawn from Social Anthropology honours modules (including at least one module with a credit rating of 20 credits or more).

## **Philosophical & Anthropological Studies - 1000 Level modules**

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

### **MU1003 Understanding Music**

Credits: 20.0 Semester: 2

Description: This module provides an introduction to central elements in the philosophy, history and analysis of music, as well as a study of set works. In place of set works instrumentalists may choose an ensemble performance option.

Class Hour: 3.00 pm

Teaching: Four lectures each week and fortnightly tutorials.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

### **MU1004 Music Techniques**

Credits: 20.0 Semester: 1

Description: This module aims to provide student musicians with diploma level tuition in analysis, music theory and performance technique.

Class Hour: 3.00 pm

Teaching: Two lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

### **SA1001 Society and Environment**

Credits: 20.0 Semester: 1

Description: The module explores topical and controversial issues in the relation between environment and human social life, drawing on the full variety of human societies. It explores such themes as the environmental determinism of human customs, economic development, and 'uprooted peoples'.

Class Hour: 3.00 pm

Teaching: Three lectures each week, fortnightly seminars and tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

### **SA1002 Language, Culture and Society**

Credits: 20.0 Semester: 2

Description: The module concentrates on the modes of thought and systems of belief of non-Western cultures and on the social significance of language in human communication both in our own culture and in more 'exotic' ones.

Class Hour: 3.00 pm

Teaching: Three lectures each week, fortnightly seminars and tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

### **LM2001 Logic and Philosophy of Science**

Credits: 20.0 Semester: 1

## **Philosophical & Anthropological Studies - 1000 & 2000 Level modules**

Credits: 10.0 Semester: 2  
Prerequisite: LM1005  
Anti-requisite: LM1001  
Description: This module is an elementary introduction to the proof theory and semantics of propositional and predicate logic. In addition, there will be discussion of philosophical issues such as truth and the theory of conditionals.  
Class Hour: 11.00 am Monday, 11.00 am Wednesday, 11.00 am Friday.  
Teaching: 2 lectures, 1 class.  
Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%  
Re-Assessment: One half-hour viva voce examination = 100%

### **LM1007 Knowledge and Reality**

Credits: 10.0 Semester: 1  
Anti-requisite: LM1001  
Description: Are we really free? What is the relationship between our minds and our bodies? Can I know what other people think? Can I be sure that the future will be like the past? By introducing a range of philosophical ideas and argumentative techniques, this module enables students to understand and begin to answer such fundamental questions.  
Class Hour: 11.00 am Tuesday, 11.00 am Thursday  
Teaching: Two lectures per week plus fortnightly tutorials.  
Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%  
Re-Assessment: One half-hour viva voce examination = 100%

### **MP1001 Moral Problems and the History of Ethics**

Credits: 20.0 Semester: 1  
Description: This module provides an introduction to a range of problems in moral and political philosophy, involving abstract thinking, summary and comprehension, and critical attitudes of thought. The course covers (i) moral problems, e.g. abortion, treatment of animals, etc, and (ii) history of ethics.  
Class Hour: 5.00 pm  
Teaching: Three lectures and one tutorial.  
Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%  
Re-Assessment: 3 Hour Examination = 100%

### **MP1002 Moral Theories and the Philosophy of Religion**

Credits: 20.0 Semester: 2  
Description: This module provides an introduction to a range of problems in moral and political philosophy, involving abstract thinking, summary and comprehension, and critical attitudes of thought. The course covers (i) moral theories (egoism, existentialism, consequentialism, etc), and (ii) philosophy of religion.  
Class Hour: 5.00 pm  
Teaching: Three lectures and one tutorial.  
Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%  
Re-Assessment: 3 Hour Examination = 100%

### **MP1003 Political Theory**

Credits: 20.0 Semester: 1  
Description: This module provides an introduction to central elements in contemporary political thought and its history: (i) political concepts, and (ii) texts in political philosophy.  
Class Hour: 10.00 am

## **Philosophical & Anthropological Studies - 2000 Level modules**

### **MP2002 Moral Theory and Aesthetics**

Credits: 20.0 Semester: 2

Prerequisites: At least 20 credits from LM1001-LM1004 and/or MP1001-MP1003

Description: The syllabus includes study of a range of theoretical problems in moral philosophy (motives and reasons, happiness and egoism, freedom, responsibility and blame); text-based historical study (Aristotle, *Nicomachean Ethics* or Kant, *Groundwork* - not necessarily both in one year); and elementary aesthetics (artistic imagination, expressivism, intentionalism, form and content, etc.). It is designed to be suitable for those going no further in philosophy, while also providing a foundation for Honours work.

Class Hour: 3.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

### **MU2002 Scottish Music**

Credits: 20.0 Semester: 1

Prerequisites: MU1003 or MU1004

Description: Scotland's role in European music is explored in this module. The course includes tutorials in either musical composition or Scottish musical issues.

Class Hour: 9.00 am.

Teaching: Two lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

### **SA2001 The Foundation of Human Social Life**

Credits: 20.0 Semester: 1

Prerequisite: SA1002

Description: This module examines the social relationships, groups and categories which constitute the foundations of human life in the full variety of societies. Topics covered include kinship and the family, and ethnic relations.

Class Hour: 11.00 am

Teaching: Three lectures, fortnightly seminars and tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

### **SA2002 Politics, Religion and Ideology**

Credits: 20.0 Semester: 2

Prerequisite: SA2001

Description: This module is designed to enhance students' skills and knowledge in the discipline of Social Anthropology through the examination of three major domains in human societies: politics, religion and ideology.

Class Hour: 11.00 am

Teaching: Three lectures, fortnightly seminars and tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

**The prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, save where a specific prerequisite is given.**

## Philosophical & Anthropological Studies - 2000 Level modules

Prerequisite: LM1006

Description: This module aims to develop understanding of formal logic (by the study of natural deduction systems for propositional and predicate logic), of certain of the attendant philosophical issues, and of the philosophy of science (by the study of such topics as evidence, probability, space and time).

Class Hour: 2.00 pm

Teaching: Three lectures and one seminar each week and fortnightly tutorials.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

### LM2002 From Descartes to Kant

Credits: 10.0 Semester: 2

Prerequisites: At least 20 credits from LM1001-LM1004 and/or MP1001-MP1003

Description: This module aims to develop understanding of, and critical thought about, the classic period of early epistemology and metaphysics, by the study of selected passages from Descartes, Locke, Leibniz, Berkeley, Hume and Kant.

Class Hour: 2.00 pm Tuesday and 2.00 pm Friday.

Teaching: Two lectures per week and fortnightly tutorials.

Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

### LM2004 Plato and Aristotle

Credits: 10.0 Semester: 2

Prerequisites: Any 20 LM credits

Antirequisite: LM2003

Description: This module focuses on the two great philosophers of ancient Greece, introducing their contrasting metaphysical and epistemological doctrines. Major themes will compare Plato's theory of forms with Aristotle's account of form and matter, and their accounts of the nature of the soul.

Class Hour: 2.00 pm Monday and 2.00 pm Thursday.

Teaching: Two lectures per week and fortnightly tutorials.

Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

### MP2001 Moral and Political Philosophy

Credits: 20.0 Semester: 1

Prerequisites: At least 20 credits from LM1001-LM1004 and/or MP1001-MP1003

Description: The syllabus includes study of the history of twentieth-century moral philosophy and meta-ethical problems (naturalism and realism, intuitionism, emotivism, etc); text-based historical study (selected from Plato, *Republic*, Hume, *Treatise* Bks. II-III, eighteenth-century British moral philosophy); and elementary political philosophy, while also providing a foundation for Honours work.

Class Hour: 3.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

## **Philosophical & Anthropological Studies - 3000 Level modules**

Availability: 2000-01

Prerequisites: LM2001

Description: The aim of this module is to develop critical understanding of issues and concepts central to philosophical reflection on the nature of mathematics and our knowledge of it, probably involving close study of one or more classic works such as Frege's *Foundations of Arithmetic*.

Class Hour: 12.00 noon

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3007 Metaphysics**

Credits: 15.0 Semester: 2

Availability: 2001-02

Description: Building on the foundations in LM1007, which is a desirable but not essential prerequisite, the module will cover such areas of metaphysical thought as: change and causation, time and fatalism, universals and properties, and existence and essence.

Class Hour: 12.00 noon

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3102 Philosophy of Value**

Credits: 15.0 Semester: 1

Prerequisites: At least 40 credits from LM2001-LM2004 and/or MP2001-MP2002

Description: This module provides philosophical study of concepts central to moral philosophy, such as: fact and value; moral realism; supervenience; intuitionism; relativism; pluralism; reflective equilibrium; moral dilemmas; and prescriptivism.

Class Hour: 11.00 am

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3103 Philosophy of Action**

Credits: 15.0 Semester: 2

Availability: 2001-02

Prerequisites: At least 40 credits from LM2001-LM2004 and/or MP2001-MP2002

Description: This module is an introduction to the philosophical issues surrounding the nature of intentional action. It includes a discussion of the application of these issues to practical problems in moral philosophy, such as those concerning the doctrine of double effect.

Class Hour: 11.00 am

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3104 Practical Reason**

Credits: 15.0 Semester: 2

Availability: 2000-01

Description: This module aims to develop a critical understanding of rival theories of reasons for action. Particular emphasis is given to assessing the differences between Humean, Aristotelian and Kantian approaches.

Class Hour: 11.00 am

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3207 Nineteenth-Century Ethics and Philosophy I**



## Philosophical & Anthropological Studies - 3000 Level modules

### PY3001 Epistemology

Credits: 15.0 Semester: 1

Availability: 2001-02

Description: The aim of this module is to familiarize students with the basic problems of modern theory of knowledge, including such topics as sceptical arguments and responses to them; coherence and foundationalist theories; and the analysis of the concept of knowledge.

Class Hour: 12.00 noon

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### PY3002 Philosophy of Mind

Credits: 15.0 Semester: 1

Availability: 2000-01

Description: The aim of this module is to develop critical understanding of concepts such as: consciousness; functionalism and sensory experience; first and third person points of view; mental representation; mechanism and artificial intelligence; personal identity and memory.

Class Hour: 12.00 noon

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### PY3003 Introduction to Wittgenstein

Credits: 15.0 Semester: 1

Availability: 2000-01

Description: The aim of this module is to gain a basic understanding of some of the main themes in Wittgenstein's early philosophy, and the reasons why he changed and developed these in his later philosophy. Selected themes will be studied from *Tractatus Logico-Philosophicus* and from *The Blue and Brown Books*.

Class Hour: 12.00 noon

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### PY3004 Philosophy of Language

Credits: 15.0 Semester: 2 (99-00); 2(00-01)

Availability: 2000-01

Description: The aim of this module is to develop critical understanding of concepts such as meaning and reference, truth, speech-acts and force, which are fundamental to the study of language and crucial for other areas of philosophy.

Class Hour: 12.00 noon

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### PY3005 Philosophy of Science

Credits: 15.0 Semester: 1

Availability: 2001-02

Description: This module provides an introduction to advanced theory in the methodology of science, including topics such as: scientific explanation; statistical explanation; causality; determinism; realism and anti-realism in science.

Class Hour: 12.00 noon

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### PY3006 Philosophy of Mathematics

Credits: 15.0 Semester: 1

## **Philosophical & Anthropological Studies - 3000 Level modules**

to logic; partially ordered sets and lattices; Boolean and Heyting algebras; applications to various logical systems; the Stone Representation Theorem.

Class Hour: 4.00 pm Tuesday and 4.00 pm Thursday.

Teaching: One lecture and one examples class.

Assessment: One-and-a-half Hour Examination = 100%

### **PY3405 Philosophical Psychology**

Credits: 15.0 Semester: 2

Availability: 2000-01

Prerequisite: PY3002

Description: This module studies some outstanding problems in the philosophy of psychology, including topics such as: thinking; introspection; belief; enjoyment; irrationality; dreams and mental illness.

Class Hour: 12.00 noon

Teaching: One seminar each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3407 Philosophy of Physical Science**

Credits: 15.0 Semester: 2

Availability: 2001-02

Prerequisites: LM2001 or PY3005 or one of LM1001 or LM1002 plus one of MT2001 - MT2005, and/or PH2001 - PH2003.

Description: This module aims to develop understanding of the basic elements of modern philosophy of physics and mathematical physics, including such topics as: probability and statistics in physics; philosophy of quantum mechanics; the measurement problem and philosophy of relativity. This course is designed for physicists with philosophical interests, as well as for philosophers.

Class Hour: 12.00 noon

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3500 Consciousness**

Credits: 15.0 Semester: 2

Availability: 2001-02

Prerequisite: LM2002 or PY3002

Description: An examination of recent theories of mind with special reference to the question of how to understand the place of consciousness in the natural world, including study of philosophers such as Paul Churchland, Searle, Fodor, Lycan and Block.

Class Hour: 12.00 noon

Teaching: One seminar each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3602 Philosophy of Religion**

## Philosophical & Anthropological Studies - 3000 Level modules

Credits: 15.0 Semester: 1  
Availability: 2001-02  
Description: This module critically studies the philosophy of the first part of the nineteenth century, with special reference to ethics in the work of Hegel and the early utilitarians.  
Class Hour: To be arranged.  
Teaching: One lecture and one seminar.  
Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3208 Nineteenth-Century Ethics and Philosophy II**

Credits: 15.0 Semester: 2  
Availability: 2001-02  
Prerequisite: PY3207  
Description: This module critically studies the philosophy of the later nineteenth century, with special reference to ethics in the work of Mill and Nietzsche.  
Class Hour: To be arranged.  
Teaching: One lecture and one seminar.  
Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3401 Classical Metatheory**

Credits: 15.0 Semester: 1  
Prerequisite: LM2001  
Description: Building on the understanding of logical systems developed in LM1006 and LM2001, this course gives basic grounding in the techniques of metatheory in logic, concentrating on the Henkin method for establishing the completeness of a logical system. Some associated topics, such as adequacy, soundness and expressibility, will be discussed.  
Class Hour: 4.00 pm Tuesday and 4.00 pm Thursday.  
Teaching: One lecture and one examples class.  
Assessment: One take-home Examination = 100%

### **PY3402 Sequent Calculus**

Credits: 15.0 Semester: 2  
Availability: 2001-02  
Prerequisite: PY3401  
Description: This module aims to develop an understanding of the crucial foundational importance of the notion of sequent calculus invented by Gentzen in the 1930s, its relation to semantic tableaux and trees, its connection with natural deduction methods in logic, and its application to many varieties of logical system.  
Class Hour: 4.00 pm Tuesday and 4.00 pm Thursday.  
Teaching: One lecture and one examples class.  
Assessment: One take-home Examination = 100%

### **PY3403 Lattices and Logic**

Credits: 15.0 Semester: 2  
Availability: 2000-01  
Prerequisite: PY3401  
Description: This module aims to explain and develop lattice theory - a mathematical and algebraic approach

## **Philosophical & Anthropological Studies - 3000 Level modules**

Credits: 15.0 Semester: 1  
Availability: 2001-02  
Prerequisites: At least 40 credits in LM2001-LM2004 and/or MP2001-MP2002, or 20 credits from these plus one of DI2003 - DI2006.

Description: This module aims to provide a philosophical understanding of the phenomenon of religion and its relation to other central human activities, studying such topics as religious and cultural diversity, religious experience, belief and justification, faith and reason, religious language, religion and metaphysics, religion and science.

Class Hour: 11.00 am

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3603 Political Philosophy**

Credits: 15.0 Semester: 2

Availability: 2001-02

Description: This module aims to gain a philosophical understanding of the central concepts of politics, such as justice, democracy, and equality; as well as of the main philosophical approaches to politics, such as liberalism, communitarianism, and feminism.

Class Hour: 11.00 am.

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3604 Theory of Persons**

Credits: 15.0 Semester: 2

Availability: 2000-01

Description: This module provides an introduction to the major philosophical theories of the nature of persons, covering such topics as consciousness; rationality; intentionality; free will and intentional action; folk psychology and cognitive science; realism; anti-realism and eliminativism about the psychological; the personal and the social; the source of values and the structure of motivation.

Class Hour: To be arranged.

Teaching: One lecture each week and three seminars per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3607 Philosophy of Film**

Credits: 30.0 Semester: 2

Availability: 2001-02

Description: This module aims to provide a good grounding in the philosophy of film, with special reference to classical and contemporary film theory, studying such topics as the uniqueness of film as an art form; the nature of expression in film; realism; film authorship; whether there is a language of film; the nature of film narrative.

Class Hour: 11.00 am.

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3608 Legal Philosophy**

## Philosophical & Anthropological Studies - 3000 Level modules

Credits: 15.0 Semester: 1  
Availability: 2000-01  
Description: This module provides an introduction to philosophical understanding of jurisprudence and the nature of law, by studying such topics as theories of law; law and morality; systems of rules and principles; legal reasoning and interpretation of precedents; rights theories; grounds of liability; and theories of criminal law.  
Class Hour: 11.00 am.  
Teaching: One lecture each week and three tutorials per semester.  
Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3609 Life and Death**

Credits: 15.0 Semester: 2  
Availability: 2000-01  
Description: The evil of death and its converse the value of life, is one of the profound and ancient problems of philosophy. In modern times it is becoming an increasingly practical problem, as more and more explicit choices come to be made, in the health service and elsewhere, about whose life to save and whom to allow to die. This module examines the philosophical arguments and some of their applications.  
Class Hour: 11.00 am.  
Teaching: One lecture each week and three tutorials per semester.  
Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3610 Contemporary Moral Theory**

Credits: 15.0 Semester: 1  
Availability: 2001-02  
Description: This module aims to provide a critical appreciation of contemporary metaethical theories, studying such topics as the metaphysical presuppositions of moral theory; varieties of consequentialism; contractualism; neo-Aristotelianism; virtue theory; opposition to moral theory; the possibilities and limits of practical ethical argument.  
Class Hour: 11.00 am.  
Teaching: One lecture each week and three tutorials per semester.  
Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3611 Philosophy of Art**

Credits: 15.0 Semester: 1  
Availability: 2000-01  
Description: This module aims to give a good grounding in the philosophy of art, examining such issues as the nature and definition of art; different conceptions of the aesthetic; aesthetic realism and anti-realism; theories of representation; art and value; conceptions of creativity.  
Class Hour: 11.00 am.  
Teaching: One lecture each week and three tutorials per semester.  
Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY3613 Philosophy and Public Affairs**

Credits: 15.0 Semester: 1  
Availability: 2000-01  
Prerequisites: At least 40 credits from LM2001 – LM2004 and/or MP2001 – MP2002  
Description: This module is an introduction to contemporary developments in the overlap between moral, political and social philosophy and public policy. It will survey the history of the philosophy and public affairs movement (looking at earlier precedents for it) and at its characteristic methods and styles of argument. It will also explore a number of issues concerning private and public goods, education and welfare, arts and culture, environment and bioethics.  
Class Hour: 11.00 am.  
Teaching: One lecture each week and three tutorials per semester.  
Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

## **Philosophical & Anthropological Studies - 3000 Level modules**

### **SA3009 Colonialism and Nationalism**

Credits: 10.0 Semester: 2

Availability: 2000-01

Description: The purpose of this module is to bring anthropological understanding to bear on the political processes of conquest and liberation, which are of central topical interest.

Class Hour: 12.00 noon Thursday.

Teaching: One lecture.

Assessment: 3,000 word essay = 100%

### **SA3010 Anthropology, Literature and Writing**

Credits: 20.0 Semester: 1

Availability: 2001-02

Description: There have been diverse and long-standing links between anthropology and literature; this module examines how a focus on literature enables anthropology both to understand the nature of its own writing project and to appreciate the creativity of the individual writer.

Class Hour: 11.00 am

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 25%, 2 Hour Examination = 75%

### **SA3012 Orality and Literacy**

Credits: 10.0 Semester: 1

Availability: 2001-02

Description: This module deals with a major area of anthropology deriving from the contrast between preliterate and literate cultures. It examines the social effects of speech and writing and their influence on the construction of knowledge of the past.

Class Hour: 12.00 noon Tuesday.

Teaching: One lecture.

Assessment: 3,000 word essay = 100%

### **SA3014 Gender Relations**

Credits: 10.0 Semester: 2

Availability: 2001-02

Description: This module examines one of the key theoretical concerns of contemporary anthropology; its important contributions lie in the significant way anthropological analysis can inform popular thinking on the topic, as well as the impact notions of gender may have on the nature of anthropology itself.

Class Hour: 12.00 noon Monday.

Teaching: One lecture.

Assessment: 3,000 word essay = 100%

### **SA3016 Hunting and Gathering Societies**

Credits: 10.0 Semester: 2

Availability: 2001-02

Description: Often taken as exemplars of earlier human social organisations, the relatively few contemporary hunter-gatherer societies have received a great deal of attention from anthropologists; the module concentrates on methods and themes in hunter-gatherer studies which bear on questions of human social evolution.

Class Hour: 12.00 noon Wednesday.

Teaching: One lecture.

Assessment: 3,000 word essay = 100%

## Philosophical & Anthropological Studies - 3000 Level modules

### **PY3801 Senior Honours Tutorials in Logic & Metaphysics**

Credits: 15.0 Semester: Either  
Prerequisite: Available only to students in the second year of the Honours Programme.  
Description: This module aims to develop the philosophical skills of accurate exposition, clear analysis, and critical thinking for oneself, by studying a selection of topics on the logical/metaphysical side of philosophy in small groups with a tutor.  
Class Hour: To be arranged.  
Teaching: One tutorial.  
Assessment: 3 Hour Examination = 100%

### **PY3802 Junior Honours Tutorials in Moral Philosophy**

Credits: 15.0 Semester: Either  
Prerequisite: Available only to students in the first year of the Honours Programme.  
Description: This module aims to develop the philosophical skills of accurate exposition, clear analysis, and critical thinking for oneself, by studying a selection of topics in moral philosophy in small groups with a tutor.  
Class Hour: To be arranged.  
Teaching: One tutorial.  
Assessment: 3 Hour Examination = 100%

### **PY3803 Dissertation in Philosophy**

Credits: 30.0 Semester: Either or both  
Prerequisite: Available only to students in the second year of the Honours Programme who have the agreement of a member of staff to supervise.  
Description: This module aims to develop the philosophical skills of literature review, accurate exposition, clear analysis, and critical thinking for oneself, by writing a dissertation on a selected topic, with the supervision of a tutor. A student must secure the agreement of a member of staff to supervise the work, and submit a form for the approval of the Chairmen of Logic & Metaphysics and of Moral Philosophy at the beginning of the relevant semester.  
Class Hour: To be arranged.  
Teaching: Fortnightly meetings over one semester or monthly meetings over two semesters.  
Assessment: Dissertation = 100%

### **PY3999 Special Topic in Philosophy**

Credits: 15.0 Semester: 2  
Prerequisites: two courses in Philosophy taken at Colegate University  
Description: A reading of David Hume, Thomas Reid, and Adam Smith on the nature of human action, moral motivation, moral value, and judgement. We will explore debates about the possibility and nature of moral objectivity and their views about the grounding of these issues in different conceptions of human nature.  
Class Hour: To be arranged.  
Teaching: One lecture per week and seminars fortnightly  
Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **SA3008 Markets, Money and Systems of Exchange**

Credits: 10.0 Semester: 2  
Availability: 2000-01  
Description: The module critically examines economic theories thought to be appropriate to the analysis of both Western and non-Western economies. It demonstrates that these theories themselves are cultural products and, as such, objects for anthropological analysis.  
Class Hour: 12.00 noon Wednesday.  
Teaching: One lecture.  
Assessment: 3,000 word essay = 100%

## **Philosophical & Anthropological Studies - 3000 Level modules**

Class Hour: To be arranged.  
Teaching: One class.  
Assessment: One 3000 word essay = 100%

### **SA3030 Critical Thinkers and Formative Texts**

Credits: 30.0 Semester: Whole Year  
Availability: 2001-02

Description: This module provides students with a background of basic concepts that have been fundamental to the establishment of anthropology as a discipline, and it introduces major theoretical approaches that have had a profound influence on the subject. Attention is given to concepts such as function, cause and ideology, and approaches ranging from Marxism and Structuralism to post-modernism are examined.

Class Hour: To be arranged.  
Teaching: One lecture, plus fortnightly seminar  
Assessment: Continuous Assessment = 25%, 3 Hour Examination = 75%

### **SA3031 Anthropological Study of Language and Culture**

Credits: 30.0 Semester: Whole Year  
Availability: 2000-01  
Anti-requisites: SA3002, SA3020

Description: This module examines central theoretical approaches within anthropology that take as their focus issues relating to the analyses of language and of culture. The module concentrates on methodological concerns deriving from theories of language, and it deals with the problems of interpretation of both language and culture as systems of symbols and meanings.

Class Hour: To be arranged.  
Teaching: One lecture, plus fortnightly seminar.  
Assessment: Continuous Assessment = 25%, 3 Hour Examination = 75%

### **SA3032 Regional Ethnography I**

Credits: 30.0 Semester: Whole Year  
Availability: 2001-02

Description: This module focuses on selected ethnographic regions of the world, and investigates the central themes in the anthropological studies of their peoples and cultures.

Class Hour: To be arranged.  
Teaching: One lecture, plus fortnightly seminar  
Assessment: Continuous Assessment = 25%, 3 Hour Examination = 75%

### **SA3033 Regional Ethnography II**

Credits: 30.0 Semester: Whole Year  
Availability: 2000-01

Description: This module focuses on selected ethnographic regions of the world, and investigates the central themes in the anthropological studies of their peoples and cultures.

Class Hour: To be arranged.  
Teaching: One lecture, plus fortnightly seminar  
Assessment: Continuous Assessment = 25%, 3 Hour Examination = 75%



## Philosophical & Anthropological Studies - 3000 Level modules

### SA3017 Anthropology and History

Credits: 10.0 Semester: 1

Availability: 2001-02

Description: The relationship between social anthropology and history has long been a source of both controversy and the stimulation of fresh ideas; the module examines the theoretical and methodological implications of this relationship.

Class Hour: 12.00 noon Thursday.

Teaching: One lecture.

Assessment: 3,000 word essay = 100%

### SA3021 Amerindian Language and Culture

Credits: 30.0 Semester: 1

Availability: 2001-02

Prerequisites: At least 240 First and Second Level credits

Description: The module introduces students to the rudiments of an indigenous South American language vastly different from European languages; it outlines salient elements of the culture of which this language is a part.

Class Hour: To be arranged.

Teaching: One lecture and one 2 hour seminar.

Assessment: 3 Hour Examination = 100%

### SA3024 Amazonia

Credits: 20.0 Semester: 2

Availability: 2001-02

Description: This module covers selected indigenous societies of Tropical Forest Lowland South America, focusing upon the inter-relationship of tropical forest cosmologies, social structures and politico-economic systems. Various anthropological approaches to the relationship in these "egalitarian" societies between power, knowledge and social action will be considered. Key topics will be on indigenous (i) theories of personhood and evaluative discourse on gender relations; (ii) mythology and discourse on cannibalism and predation - the relationship between humanity, animality and the world of spirits; (iii) rhetoric of equality and personal autonomy; (iv) shamanic power within a multiple world cosmos; and (v) comparative schemes of production, consumption and exchange.

Class Hour: To be arranged.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 25%, 2 Hour Examination = 75%

### SA3028 Anthropology of Art

Credits: 10.0 Semester: 1

Availability: 2000-01

Description: Material culture has long been a subject of anthropology, but most often in terms of use and function and antiquity. This module widens the student's awareness of art, artifacts, material culture and aesthetics as an integral part of the study of society. The various ways of defining these terms will be addressed, and how these terms and objects from non-western societies have been explained in western settings. Objects in 'context', documentation of objects in field research, the role of the artist in non-western societies, the question of creativity and problems of interpretation will be discussed, in light of relevant theoretical approaches.

## **Philosophical & Anthropological Studies - 3000 Level modules**

### **SA3036 Anthropology of Mathematics**

Credits: 10.0 Semester: 2  
Availability: 2000-01

Description: Mathematics is often considered a description of a timeless reality of immaterial objects and relations (Plato, Frege). Cognitive and anthropological approaches resituate the capacity to count, judge and measure in biological capacities and in social and historical practices. The module looks at the origins of numeracy and number signs and the ethnography of numerological systems and arithmetic operations. Concepts of shape, sequence and collecting in different societies will be compared. A consideration of the cultural role of number in calendrics and in social organisation will lead to a consideration of the use of census techniques used by traditional and capitalist States and institutions to administer and control populations. Today, statistical concepts of risk and opportunity, as well as quantitative methods of evaluation, increasingly dominate our lives and the privileged role of mathematics within the structure of Western colonial reason has become a theme of discussion. The clash between different social approaches to quantity and judgement will be considered in relation to the role of numbers in the construction of relations of power.

Class Hour: To be arranged.  
Teaching: One hour.  
Assessment: 3,000 word essay = 100%

### **SA3037 Introduction to Andean Studies**

Credits: 10.0 Semester: 1  
Availability: 2000-01

Description: This module introduces interdisciplinary sources and methods for the study of the Andes before and after trans-Atlantic contact, situating a specific region, Collao and Charcas, in relation to Inka and European expansionism and intercolonial rivalries during the first century globalization. The emergence of the first colonial structure centred on the mining and rural economy of Potosí is analysed, and the administrative representation of reality discussed. Sources for Aymara dynastic historical memories are treated as case material for micro historical views of the conquest. The impact of silver production on the European economies is contrasted with its impact on the internal Andean market. Rupture, “subalternization” and legitimacy during the 16th century are contrasted with similar issues emerging during the Bourbon Enlightenment and Independence. Was the early Republican “protectionist period” a prolongation of the colonial period or an alternative project of nation-statehood? How did the “indian” majority perceive and dream “Independence”? Comparisons and contrasts with the Amazon and Mexico will be suggested, and a necessary relation between anthropology and history argued for.

Class Hour: To be arranged.  
Teaching: One hour.  
Assessment: 3,000 word essay = 100%

### **SA3038 Anthropological Perspectives on Hindu Society**

Credits: 20.0 Semester: 1  
Availability: 2000-01

Description: This module will examine both theoretical and ethnographic issues raised by the study of Hinduism and look at how these relate to more general anthropological concerns. The central problem is the explanation of caste and it will be seen that this immediately raises a great diversity of questions: about ideology, politics, economics, ritual and kinship. It will also be seen that the literature is full of paradoxes and contradictions and much of the course will be spent in trying to tease these out. This will involve a more general consideration of the relationship of theories to empirical evidence.

Class Hour: To be arranged.  
Teaching: Two hour seminar.  
Assessment: Continuous Assessment = 25%, 2 Hour Examination = 75%

## Philosophical & Anthropological Studies - 3000 Level modules

### SA3039 The New Spirituality

Credits: 20.0 Semester: 2  
Availability: 2000-01

Description: The module focuses on the increasing interest in the contemporary West in new forms of spirituality. This is evident in alternative religions (New Age movement, Neo-paganism), complementary medicine, and in radical scientific theory attending to the possibility of a cosmic consciousness. The aim of the module is to elucidate the social basis for this interest, taking in notions ranging from detraditionalisation to postmodernity. Comparative study of non-Western religious movements (millenarian cults) and social and religious communes in the historical West (Amish, kibbutz) suggests that the 'new spirituality' of the present-day is underpinned by a new sociality.

Class Hour: To be arranged.

Teaching: two lectures.

Assessment: Continuous Assessment = 25%, 2 Hour Examination = 75%

### SA3040 State and Society in Spanish America

Credits: 10.0 Semester: 1  
Availability: 2001-02

Description: State formation in Spanish America reflects processes of legitimation where struggles over power and justice rooted in pre-Colombian America and early modern Europe constrained the emergence of enlightened Republican States. Contract theory, Amerindian segmentary processes, and the Spanish tradition of 'open popular meetings' (*cabildos*) help interpret the nineteenth century articulation of modernities in these old liberal nations.

Class Hour: To be arranged.

Teaching: One hour seminar.

Assessment: Continuous Assessment (3000 word essay) = 100%

### SA3041 The Anthropology of Childbirth

Credits: 10.0 Semester: 2  
Availability: 2001-02

Description: A Quechua theory and praxis of the birthing body provides a compelling account of the passage from sexual desire to the formation of new social identities. Periodization, consultation and remedies in early modern Europe and the Andes are compared with biomedical perspectives to reveal a crisis of authority and conflicting attitudes to the question of parental agency.

Class Hour: To be arranged.

Teaching: One hour seminar.

Assessment: Continuous Assessment (3000 word essay) = 100%

### SA3500 Dissertation in Social Anthropology

Credits: 60.0 Semester: Whole Year  
Availability: Only to students who entered Honours in 1999-2000

Prerequisite: Available only to students in the second year of the Honours Programme.

Anti-requisite: SA3501

Description: This module is designed to allow students to display their capacity for independent anthropological enquiry by engaging in a modest supervised research project.

Class Hour: To be arranged.

Teaching: 2 seminars per week and 1 fortnightly tutorial.

Assessment: 15,000 word dissertation = 100%

### SA3501 Review Essay in Social Anthropology

## **Philosophical & Anthropological Studies - 3000 Level modules**

Credits: 30.0 Semester: Whole Year  
Availability: Only to students who entered Honours in 1999-2000  
Prerequisite: Available only to students in the second year of the Honours Programme.  
Anti-requisite: SA3500  
Description: This module invites students to draw on their general anthropological skills in subjecting a body of literature to critical scrutiny.  
Class Hour: To be arranged.  
Teaching: Two seminars and one fortnightly tutorial.  
Assessment: 7,500 word review essay = 100%

### **SA3502 Independent Project I**

Credits: 40.0 Semester: Whole Year  
Prerequisite: Available only to students in the second year of the Honours Programme.  
Anti-requisite: SA3503  
Description: This module allows advanced undergraduate students to engage in a supervised research project on a topic of their choice. Student will apply theoretical and substantive knowledge from the discipline of social anthropology to a body of ethnographic data obtained from field, archival or other bibliographic sources.  
Class Hour: To be arranged.  
Teaching: Two seminars.  
Assessment: 15,000 word Dissertation = 100%

### **SA3503 Independent Project II**

Credits: 20.0 Semester: Whole Year  
Availability: Available only to students in the second year of the Honours Programme.  
Anti-requisite: SA3502  
Description: This module allows advanced undergraduate students to engage in a supervised research project on a topic of their choice. Student will apply theoretical and substantive knowledge from the discipline of social anthropology to a body of ethnographic data obtained from field, archival or other bibliographic sources.  
Class Hour: To be arranged.  
Teaching: Two seminars.  
Assessment: 7,500 word Dissertation = 100%

### **SA3505 Research Methods in Social Anthropology**

Credits: 20.0 Semester: 2  
Prerequisite: Available only to students in the first year of the Honours Programme.  
Description: This module introduces students to a range of methods of enquiry and interpretation used by social anthropologists, and aims to equip them with basic skills and techniques to be used in designing and implementing research-based projects. It also encourages a critical awareness of the theoretical assumptions underpinning such methods.  
Class Hour: To be arranged.  
Teaching: One lecture, one seminar.  
Assessment: Continuous Assessment = 25%, 2 Hour Examination = 75%